



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

THURSDAY, 13 OCTOBER 2016 AT 4.15 PM

THE EXECUTIVE MEETING ROOM - THIRD FLOOR, THE GUILDHALL

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Neill Young (Conservative)

Group Spokespersons

Councillor Alicia Denny, UK Independence Party

Councillor Suzy Horton, Liberal Democrat

Vacancy - Labour

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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Deputations by members of the public may be made on any item where a decision is going to be taken. The request should be made in writing to the contact officer (above) by 12 noon of the working day before the meeting, and must include the purpose of the deputation (for example, for or against the recommendations). Email requests are accepted.

A G E N D A

- 1 Apologies for absence**
- 2 Declarations of Members' Interests**
- 3 Future Changes to Early Years Funding (Pages 1 - 24)**

Purpose of report

To provide the Cabinet Member with an initial summary and impact assessment, of the proposals contained within the consultation document issued by the Department for Education (DfE) on the 11th August 2016 titled: *'An early years national funding formula - And changes to the way the three-and-four-year-old entitlements to childcare are funded'*.

RECOMMENDED that the Cabinet Member:

- (1) Note the Department for Education's proposed changes to the early years funding arrangements for three and four year olds and the potential impact of these changes, as set out within this report,**
- (2) Note the submission of the response to the Department for Education's (DfE's) consultation, as shown at Appendix 1.**
- (3) Note the areas of the existing local funding formula that are to be reviewed in response to the DfE's proposed changes; as set out in paragraph 7.16.**
- (4) Endorse the proposed consultation process with early years childcare providers as set out in section 11.**

4 School Funding Arrangements 2017-18 (Pages 25 - 62)

Purpose of report

The main purpose of the report is to inform the Cabinet Member for Education of the progress being made towards the implementation of changes to the school revenue funding arrangements for 2017-18 and to seek the necessary approvals at this stage.

RECOMMENDED that the Cabinet Member:

- (1) Endorse the principles proposed by the mainstream working group in Appendix 1 to guide and inform the development of the funding arrangements for 2017-18.**
- (2) Approve, that following the confirmation of the 2017-18 Dedicated Schools Grant (DSG), officers will amend the funding unit values to minimise the impact of fluctuations in funding at the school level and to maintain overall affordability. In order to provide schools with some certainty, where possible any changes will be limited to the following formula factors:**
 - Basic per pupil entitlement**
 - Prior attainment**
 - Lump Sum**
 - The percentage of the financial cap.**
- (3) Approve the proposed changes to the mainstream funding formula factors, together with choices the council has made in implementing these factors locally, as set out in section 5.**
- (4) Agree to the de-delegation of the following budgets for central administration in 2017-18 and note the proposed rates for de-delegation (as shown at paragraph 3.41 of the consultation**

document), which will be finally agreed in January:

- i. Behaviour Support - Primary Only
- ii. Special Staff Costs (Union Duties)
- iii. Schools Contingency Fund
- iv. Licences

- (5) Note that subject to the guidance awaited from the Department for Education (DfE) and the results of the work being undertaken by the Inclusion Commissioning Manager, that the authority is not proposing to make any changes to High Needs place numbers for Special Schools, Resources Units and Alternative Provision settings for 2017-18.
- (6) Note that subject to the guidance awaited from the DfE that the authority is not proposing to make any changes to the annual rates for Element 3 Top-up funding for Resource Units and Alternative Provision settings for 2017-18.
- (7) Note that as set out in paragraph 7.2, work is being undertaken by the Inclusion Commissioning Manager to review the Element 3 Top-up funding arrangements for Special Schools.
- (8) Approve the MFG exemptions submitted to the DfE by the required deadline of 30 November 2016 as set out in paragraph 7.3.
- (9) Approve the funding allocation to Redwood Park Special School as set out in paragraph 8.2.

5 Change to SEN designation of Redwood Park School - outcome of statutory representation stage (Pages 63 - 78)

Purpose of report

This report sets out the outcome of the statutory representation undertaken between 3rd September 2016 and 3rd October 2016 on the proposal to change the type of SEN need catered for by Redwood Park School.

The report seeks approval to move to the next stage in the process which is implementation of the proposal by 1st November 2016.

RECOMMENDED that the Cabinet Member for Education:

- (1) Considers the outcome of the statutory representation undertaken between 3rd September and 3rd October 2016.
- (2) Approve the proposal to change the formal designation of Redwood Park School from a school for pupils with Moderate Learning Difficulties (MLD) and / or Speech, Language and Communication Needs (SLCN) to a school for pupils with Severe Learning Difficulties (SLD) or Autistic Spectrum Condition (ASD).
- (3) Authorise the Deputy Director for Children's Services - Education

to proceed with the implementation of the proposal.

6 Closure of Brambles Nursery School and replacement full day care provision at Goldsmith Infant School (Pages 79 - 92)

Purpose of report

This report sets out the outcome of the statutory representation undertaken between 3rd September 2016 and 3rd October 2016 on a proposal to close the Brambles Nursery and for Goldsmith Infant School to operate full day care provision comprising a 0 - 4 provision alongside the infant school.

RECOMMENDED that the Cabinet Member for Education:

- (1) Consider the outcome of the statutory representation undertaken between 3rd September and 3rd October 2016**
- (2) Approve the proposal to close The Brambles Nursery School (Maintained) for Goldsmith Infant School to operate full day care comprising 0-4 provision alongside the operation of the Infant School from 1st April 2017**
- (3) Authorise the Deputy Director of Children's Services - Education, to proceed to the implementation stage.**

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